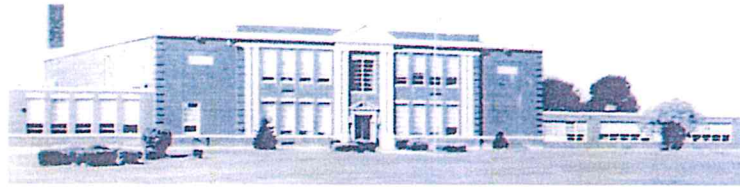


Board of Education

Jennifer Lavoie
President
Michael Filipovich
Vice President
Laura Billings
Jessica Clark
Stephanie Clark
Brittany Rizzo
Jona Snyder



Madison Central School District
7303 Route 20, Madison, New York 13402
Phone: (315) 893-1878
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Jason A. Mitchell
Superintendent
Larry Nichols
Building Principal
Brian J. Latella
Elementary Principal
Melanie Brouillette
Treasurer
Tracey Lewis
District Clerk

BOARD OF EDUCATION
REGULAR MEETING

JULY 7, 2020
7:00 P.M. – VIA GOOGLE MEET

- I. Call to Order
- II. Agenda Additions
- III. Consent Agenda
 - a. Approval of Agenda for This Meeting
 - b. Approval of Minutes
 1. June 16, 2020 Special Meeting Minutes
 2. June 16, 2020 Regular Meeting Minutes
- IV. Public Forum
- V. Reports
 - a. Treasurer
 1. Internal Claims Auditor's Report
 2. Fund Balance Discussion - to be available before meeting
 3. Quarterly Student Activity Reports for first and second quarters of 2020 and year end report
 - b. Superintendent – Information Items
 1. District-Wide School Safety Plan
 2. Reopening Plan Discussion
 3. Summer Professional Development
 - c. Superintendent – Approval Items
 1. Approval of the creation of the William Bassett Jr. Award of \$250 to be given annually at graduation beginning in 2021 funded by the Class of 2020
 2. Approval of the creation of the Charles W. Bostic Memorial Award of \$400 to be given annually at graduation beginning 2021
 3. Acceptance of donation of paper products from Nancy Livermore with many thanks
 4. Approval of Non Resident Students for 2020-21
 - a. Student entering grade 3
 - b. Student entering grade 5
 5. Approval of Student Handbook for 2020-21 - may not be ready
 6. Approval of Building Usage Report - awaiting BOE

- VI. Policy - both policies waiting on final drafts from BOCES
 - a. Second Reading of Policy # 7004 “Non-Resident Students”
 - b. Second Reading of Policy # ____ “Leaves of Absence for COVID-19 Qualifying Reasons”

- VII. Old Business

- VIII. Board of Education Discussion Items

- IX. New Business
 - a. Personnel
 - 1. Appointments
 - a. Linda Wood - Substitute Clerical and Teacher’s Aide effective July 7, 2020
 - 2. Fall Coaching Appointments with Stipend dependent upon season actually happening and possibly pro-rated if season is shortened
 - a. Michael Strong - Boys Varsity Soccer
 - b. Jordan Matteson - Boys Modified Soccer
 - c. Herb Bingel - Girls Varsity Soccer
 - d. Payge Miller - Girls Modified Soccer
 - 3. 2020-21 Advisors
 - a. Senior Class - Stephen Krysty and Tracey Lewis
 - b. Junior Class - Jessica Chenel and Kurt Peavey
 - c. Sophomore Class - Amber Neiss
 - d. Freshman Class - Jessica Mortensen and Megan Barnes
 - e. MADKA - Amber Barrett
 - f. Athletic Director - Mike Lee
 - g. SADD - Kurt Peavey
 - h. TAP - Jon Silkowski
 - i. Instrumental Music - Ryan Hobart
 - j. High School Art - Mike Flint
 - k. Choral - Nicole Winegard
 - l. FFA - Paul Perry
 - m. Student Council - Amber Neiss
 - n. NHS - Joe Burdick
 - o. Music/Drama - Nicole Winegard
 - p. Detention Monitors - Maxine Thurston, Pat Hill, Cathy Kimpton, Jon Silkowski, Amber Thrasher
 - q. Athletics - Jessica Chenel
 - r. Foreign Language - Chad Putney
 - 4. Adjustments
 - a. Amanda Goodenough – add “with Masters” to previous appointment Probationary Elementary Education as per resolution effective 9/2/20 with anticipated tenure effective 9/2/24 in Elementary Education with Professional Certification in Early Childhood Education (B-2) and Professional Certification in Childhood Education (1-6) at M1, Step 3, with Masters at \$43,121 per year
 - 5. Mentors for the 2020-2021 school year
 - a. TBD - for Sara Kitchen
 - b. TBD - MacKenzie Elliott

b. CSE/CPSE Recommendations – may not be ready

c. Principal Reports

X. Correspondence

XI. Question & Answer Opportunity

XII. Adjournment

OK

The Special Meeting of the Board of Education of Madison Central School was held on June 16, 2020 at 4:30 pm via Google Meet.

MEMBERS PRESENT: Mrs. Laura Billings
Ms. Jessica Clark 4:34 pm
Mr. Michael Filipovich
Mrs. Jennifer Lavoie
Mrs. Brittany Rizzo

MEMBERS ABSENT: Ms. Stephanie Clark
Mr. Jona Snyder

OTHERS PRESENT: Mr. Jason Mitchell, Superintendent
Ms. Tracey Lewis, District Clerk

- I. Call to Order
 - a. Mrs. Lavoie, president, called the meeting to order at 4:31 pm.
- II. Agenda Additions - none
- III. Public Forum - none

Mrs. Clark joined the meeting at 4:34 pm.

- IV. Reports
 - a. Superintendent –Approval Items
 - 1. Approval of Additional Vote Inspectors – change due to date change by Governor and inspector availability
 - a. Gary Anderson
 - b. Diane Janney

MOTION # 1 - APPROVAL OF ADDITIONAL VOTE INSPECTORS

ON THE MOTION Mrs. Billings, seconded by Mrs. Rizzo, the board moved to approve the addition of Gary Anderson and Diane Janney as vote inspectors. Motion carried 5 yes, 0 no.

- V. Adjournment

MOTION # 2 - ADJOURNMENT

ON THE MOTION of Mrs. Billings, seconded by Mrs. Rizzo, the board moved to adjourn the special meeting at 4:35 pm. Motion carried 5 yes, 0 no.

The Regular Meeting of the Board of Education of Madison Central School was held on June 16, 2020 at 7:00 pm via Google Meet.

MEMBERS PRESENT: Mrs. Laura Billings
Ms. Jessica Clark
Mr. Michael Filipovich
Mrs. Jennifer Lavoie
Mrs. Brittany Rizzo
Mr. Jona Snyder

MEMBERS ABSENT: Ms. Stephanie Clark

OTHERS PRESENT: Mr. Jason Mitchell, Superintendent
Mr. Larry Nichols, Building Principal
Mr. Brian Latella, Elementary Principal
Mrs. Melanie Brouillette, Treasurer
Ms. Tracey Lewis, District Clerk

- I. Call to Order
 - a. Mrs. Lavoie called the meeting to order at 7:01 pm.
- II. Executive Session

MOTION # 1 - ENTER EXECUTIVE SESSION

ON THE MOTION of Mrs. Rizzo, seconded by Mrs. Billings, the board moved to enter into Executive Session at 7:02 pm to discuss the medical, financial, credit or employment history of a particular person or corporation or matters leading to the appointment, **employment**, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation with an invitation for Mr. Mitchell to attend. Motion carried 6 yes, 0 no.

Mr. Mitchell left at 7:23 pm.

- III. Adjourn Executive Session and Resume Regular Meeting

MOTION # 2 - ADJOURN EXECUTIVE SESSION AND RESUME REGULAR MEETING

ON THE MOTION of Mrs. Billings, seconded by Mr. Snyder, the board moved to adjourn Executive Session and Resume the Regular Meeting at 7:32 pm. Motion carried 6 yes, 0 no.

- IV. Agenda Additions
- V. Consent Agenda
 - a. Approval of Agenda for This Meeting

MOTION # 3 - APPROVAL OF AGENDA

ON THE MOTION Mrs. Rizzo, seconded by Mr. Snyder, the board moved to approve the agenda for this meeting. Motion carried 6 yes, 0 no.

- b. Approval of Minutes
 1. May 19, 2020 Regular Meeting Minutes
 2. May 26, 2020 Budget Hearing Workshop Meeting Minutes

MOTION # 4 - APPROVAL OF MINUTES

ON THE MOTION of Mr. Snyder, seconded by Mrs. Rizzo, the board moved to approve the minutes from the May 19, 2020 Regular Meeting and the May 26, 2020 Budget Hearing Workshop Meeting. Motion carried 6 yes, 0 no.

- VI. Public Forum
 - a. None

- VII. Reports
 - a. Treasurer

- 1. Internal Claims Auditor's Report

MOTION # 5 - APPROVAL OF INTERNAL CLAIMS

ON THE MOTION of Mrs. Billings, seconded by Mrs. Clark, the board moved to approve the Internal Claims Auditor's Report. Motion carried 6 yes, 0 no.

- 2. Treasurer's Report dated May 31, 2020

MOTION # 6 - APPROVAL OF TREASURER'S REPORT

ON THE MOTION of Mr. Snyder, seconded by Mrs. Billings, the board moved to approve the May 31, 2020 Treasurer's Report. Motion carried 6 yes, 0 no.

- 3. Detail Warrants

MOTION # 7 - APPROVAL OF DETAIL WARRANTS

ON THE MOTION of Mr. Snyder, seconded by Mrs. Billings, the board moved to approve the Detail Warrants as follow: Warrant Number 40 - Fund A - 5/26/20 - 3 pages, Warrant Number 41 - FUND 1 - 6/3/20 - 1 page, Warrant Number 42 - Fund A - 5/27/20 - 3 pages, Warrant Number 23 - Fund C - 5/26/20 - 2 pages, Warrant Number 24 - Fund C - 5/27/20 - 1 page, Warrant Number 13 - Fund TA - 6/3/20 - 4 pages, Warrant Number 19 - Fund FA20 - 5/26/20 - 1 page and Warrant Number 20 - Fund FA20 - 5/27/20 - 1 page. Motion carried 6 yes, 0 no.

- 4. Approval of Budget Transfers

MOTION # 8 - APPROVAL OF BUDGET TRANSFERS

ON THE MOTION of Mr. Snyder, seconded by Mrs. Rizzo, the board moved to approve the Budget Transfers as provided. Motion carried 6 yes, 0 no.

- b. Superintendent – Information Items

- 1. The updated General Membership Meeting Calendar for 2020-2021 was shared.
 - 2. Retiree Recognition
 - a. Mr. Pieters-Hayduke thanked Erwin "Kit" Hall for his 11 years of dedicated and caring service to the district.
 - b. Mr. Latella thanks Michael Sanderson for his 31 years of teaching and shaping our children.
 - c. Mrs. Brouillette spoke about the 43 years of hard work and love shared by Linda Wood and the great void that will be left upon her retirement.
 - 3. The tentative Board of Education Meeting Schedule for 2020-2021 was shared.

- c. Superintendent – Approval Items
 - 1. Acceptance of 2020-2021 Budget Vote Results

MOTION # 9 - ACCEPTANCE OF 2020-21 BUDGET VOTE RESULTS

ON THE MOTION of Mrs. Billings, seconded by Mr. Filipovich, the board moved to accept the 2020-21 Budget Vote Results. Motion carried 6 yes, 0 no.

- 2. Acceptance of Board of Education Election Results

MOTION # 10 - ACCEPTANCE OF THE BOARD OF EDUCATION ELECTION RESULTS

ON THE MOTION of Mr. Filipovich, seconded by Mrs. Rizzo, the board moved to accept the Board of Education Election Results which are as follow: Laura Billings 263, Jona Snyder 340, Jennah Turner 223 and 16 different write in candidates receiving a total of 33 votes. Motion carried 6 yes, 0 no.

- 3. Acceptance of all 2020-2021 Budget Vote Proposition Results

MOTION # 11 - ACCEPTANCE OF 2020-21 BUDGET VOTE PROPOSITION RESULTS

ON THE MOTION of Mr. Snyder, seconded by Mrs. Rizzo the board moved to accept the 2020-21 Budget Vote Proposition Results for Proposition #1, Budget of \$10,975,715 with a vote of 296 yes and 156 no and Proposition #2 Bus Purchase with a vote of 263 yes and 192 no. Motion carried 6 yes, 0 no.

- 4. Approval of Bus Purchase as per Proposition #2 of Budget Vote using Fund Balance

MOTION #12 - APPROVAL OF BUS PURCHASE

ON THE MOTION of Mr. Snyder, seconded by Mrs. Rizzo, the board moved to approve the Bus Purchase as per Proposition #2 of the Budget Vote Results using Fund Balance. Motion carried 6 yes, 0 no.

- 5. Acceptance of Annual Drinking Water Quality Report for 2019

MOTION # 13 - ACCEPTANCE OF ANNUAL DRINKING WATER QUALITY REPORT FOR 2019

ON THE MOTION of Mrs. Rizzo, seconded by Mr. Snyder, the board moved to accept the Annual Drinking Water Quality Report for 2019. Motion carried 6 yes, 0 no.

- 6. Approval of Intermunicipal Agreement between Madison Central School and MO-BOCES

MOTION # 14 - APPROVAL OF INTERMUNICIPAL AGREEMENT

ON THE MOTION of Mr. Snyder, seconded by Mrs. Billings, the board moved to approve the Intermunicipal Agreement between Madison Central School and MO-BOCES for the 2020-21 school year. Motion carried 6 yes, 0 no.

- 7. Approval of Non-Resident Tuition based student applications for 2020-21 school year

MOTION # 15 - APPROVAL OF NON-RESIDENT TUITION BASED STUDENTS FOR 2020-21

ON THE MOTION of Mrs. Billings, seconded by Mrs. Rizzo, the board moved to approve the Non-Resident Tuition Based Students as listed below for the 2020-21 school year: One student entering Pre K, One student entering Kindergarten, One student entering grade 1, One student entering grade 4, One student entering grade 5, One student entering grade 10, One student entering grade 11 and Two students entering grade 12. Motion carried 6 yes, 0 no.

8. Acceptance of NYS Department of Transportation Bus Inspection System Operator Profile

MOTION # 16 - ACCEPTANCE OF NYS DEPARTMENT OF TRANSPORTATION BUS INSPECTION SYSTEM OPERATOR PROFILE

ON THE MOTION of Mr. Snyder, seconded by Mrs. Rizzo, the board moved to accept the NYS Department of Transportation Bus Inspection Operator Profile. Motion carried 6 yes, 0 no.

9. Approval to abolish the Typist Position effective June 30, 2020

MOTION # 17 - APPROVAL TO ABOLISH TYPIST POSITION

ON THE MOTION of Mr. Snyder, seconded by Mr, Filipovich, the board moved to abolish the Typist position effective June 30, 2020.

10. Approval to create a Secretary to the Superintendent of Schools and Clerk of the Board of Education Position to replace the current District Clerk position effective July 1, 2020

MOTION # 18 - APPROVAL OF CREATION OF NEW JOB TITLE

ON THE MOTION of Mrs. Rizzo, seconded by Mr. Snyder, the board moved to approve the creation of a Secretary to the Superintendent of Schools and Clerk of the Board of Education position to replace the current District Clerk position effective July 1, 2020. Motion carried 6 yes, 0 no.

11. Approval of July 7, 2020 as the date for the Reorganizational Meeting of the board and the first meeting of the 2020-2021 Board of Education meeting schedule

MOTION # 19 - APPROVAL OF JULY 7, 2020 AS REORGANIZATIONAL MEETING DATE

ON THE MOTION of Mr. Snyder, seconded by Mrs. Rizzo, the board moved to approve the date of July 7, 2020 as the date for the Reorganizational Meeting. Motion carried 6 yes. 0 no.

12. Approval to pay Kurt Peavey for 20 days of summer pay for technology

MOTION # 20 - APPROVAL OF SUMMER PAY FOR KURT PEAVEY

ON THE MOTION of Mr. Snyder, seconded by Mrs. Rizzo, the board moved to approve 20 days of summer pay for Kurt Peavey for technology. Motion carried 6 yes, 0 no.

13. Approval of 2020-2021 Cooperative Bidding Agreement

MOTION # 21 - APPROVAL OF 2020-21 COOPERATIVE BIDDING AGREEMENT

ON THE MOTION of Mr. Filipovich, seconded by Mr. Snyder, the board moved to approve the 2020-21 Cooperative Bidding Agreement. Motion carried 6 yes, 0 no.

14. Approval of Non-Negotiated Employee Salary Increase to follow the Non-Instructional Contract in rate adjustment until the contract expiration on June 30, 2021

MOTION # 22 - APPROVAL ON NON-NEGOTIATED EMPLOYEE SALARY INCREASE

ON THE MOTION of Mrs. Rizzo, seconded by Mr. Snyder, the board moved to approve the Non-Negotiated Employee Salary Increase to follow the Non-Instructional Contract in rate adjustment until the contract expiration on June 30, 2021. Motion carried 6 yes, 0 no.

15. Rescind Stipends
 - a. Pit Band Director 19-20
 - b. Stage Manager 19-20

MOTION # 23 - APPROVAL TO RESCIND STIPENDS

ON THE MOTION of Mr. Filipovich, seconded by Mr. Snyder, the board moved to rescind the stipends previously approved for 2019-20 for Pit Band Director and Stage Manager due to the cancellation of these events due to COVID-19. Motion carried 6 yes, 0 no.

16. Approval of creation of new scholarship

MOTION # 24 - APPROVAL OF NEW ONE TIME SCHOLARSHIP

ON THE MOTION of Mr. Snyder, seconded by Mrs. Rizzo, the board moved to approve the creation of a one time scholarship to be given to the Class of 2020 in honor of the 60th Anniversary of the Class of 1960 entitled "Class of 1960 60th Anniversary Award with an award being given to each graduating senior. Motion carried 6 yes, 0 no.

17. Approval of Superintendent's Salary Increase to coincide with the Madison Teacher's Association Contract for July 1, 2020 through June 30, 2021

MOTION # 25 - APPROVAL OF SUPERINTENDENT'S SALARY INCREASE

ON THE MOTION of Mr. Filipovich, seconded by Mr. Snyder, the board moved to approve the Superintendent's Salary Increase to coincide with the Madison Teacher's Association Contract for July 1, 2020 through June 30, 2021. Motion carried 6 yes, 0 no.

- VIII. Policy
 - a. The first reading of "Non-Resident Students" Policy #7004 was done.
 - b. The first reading of Draft Policy "Leaves of Absence for COVID-19 Qualifying Reasons" was done.
- IX. Old Business
 - a. None
- X. Board of Education Discussion Items
 - a. None
- XI. New Business
 - a. Personnel
 1. Tenure as per Resolution for each teacher as listed below
 - a. Chad Putney effective September 5, 2020
 - b. Matthew Bruno effective September 6, 2020
 - c. Amanda Hinman effective September 6, 2020
 - d. Hannah Matteson effective September 6, 2020
 - e. Payge Miller effective September 6, 2020

MOTION # 26 - APPROVAL OF TENURE

ON THE MOTION of Mrs. Rizzo, seconded by Mrs. Billings, the board moved to approve Tenure for Chad Putney effective September 5, 2020 and Tenure for Matthew Bruno, Amanda Hinman, Hannah Matteson and Payge Miller effective September 6, 2020. Motion carried 6 yes, 0 no.

2. Adjustments to Resolutions and appointments from previous meeting for start date and anticipated tenure date from 9/8/20 through 9/8/24 to 9/2/20 through 9/2/24 (no other changes to appointment)
 - a. MacKenzie Elliott
 - b. Sara Kitchen

MOTION # 27 - APPROVAL OF ADJUSTMENTS TO DATES ON RESOLUTIONS

ON THE MOTION of Mr. Snyder, seconded by Mrs. Billings, the board moved to approve the adjustments to the previous appointment resolutions for MacKenzie Elliott and Sara Kitchen to reflect a start date of September 2, 2020 and an anticipated tenure date of September 2, 2024. Motion carried 6 yes, 0 no.

3. Contract Approval for Larry Nichols for July 1, 2020 through June 30, 2021

MOTION # 28 - APPROVAL OF CONTRACT FOR LARRY NICHOLS

ON THE MOTION of Mrs. Billings, seconded by Mrs. Rizzo, the board moved to approve the Contract for Larry Nichols for July 1, 2020 through June 30, 2021. Motion carried 6 yes, 0 no.

4. Appointments
 - a. Tracey Lewis - Secretary to the Superintendent of Schools and Clerk of the Board of Education effective July 1, 2020 (to replace current District Clerk position)
 - b. Amanda Goodenough - Probationary Elementary Education as per resolution effective 9/2/20 with anticipated tenure effective 9/2/24 in Elementary Education with Professional Certification in Early Childhood Education (B-2) and Professional Certification in Childhood Education (1-6) at M1, Step 3 at \$43,121 per year
 - c. Brian Latella - CSE Chairperson for 2020-21 school year with a stipend of \$8,000

MOTION # 29 - APPROVAL OF APPOINTMENTS

ON THE MOTION of Mrs. Billings, seconded by Mrs. Rizzo, the board moved to approve the appointments of Tracey Lewis as Secretary to the Superintendent of Schools and Clerk of the Board of Education effective July 1, 2020 (to replace current District Clerk position), Amanda Goodenough as Probationary Elementary Education as per resolution effective 9/2/20 with anticipated tenure effective 9/2/24 in Elementary Education with Professional Certification in Early Childhood Education (B-2) and Professional Certification in Childhood Education (1-6) at M1, Step 3 at \$43,121 per year and Brian Latella as CSE Chairperson for 2020-21 school year with a stipend of \$8,000. Motion carried 6 yes, 0 no.

- b. CSE/CPSE Recommendations – in official packet

MOTION # 30 - APPROVAL OF CSE/CPSE RECOMMENDATIONS

ON THE MOTION of Mr. Snyder, seconded by Mrs. Clark, the board moved to approve the CSE/CPSE Recommendations. Motion carried 6 yes, 0 no.

c. Principal Reports

1. Mr. Latella congratulated all the newly tenured teachers, the retirees Kit Hall, Linda Wood, and Mike Sanderson and also the newly elected board members Laura, Jona and Jennah. The PreK and the kindergarten drive through graduations went very well. The 5th grade drive in movie celebration for moving up to middle school was a great hit and he thanked all those who made it happen. Another huge thank you to Mr. Cotter and his staff for serving over 20,000 meals since the school closure. He also thanked Mr. Post and his staff for all their hard work and successful efforts in keeping our building safe and clean. Another thank you was directed to Mr. Pieters-Hayduke and his staff for all the deliveries of school materials and meals during this closure. Finally he thanked Mr. Peavey for his amazing efforts and hard work in keeping all the technology working throughout these unprecedented times.
2. Mr. Nichols also wanted to thank all these individuals as well. He added more thanks to Tricia Coon, Linda Wood, Johanna Kaul, Missy (Michelle) Boehlert, Wendy Ponton, Amber Barrett and Kurt Peavey for all the hard work during the exchange of materials days last week. He announced that the Senior Awards Night is scheduled for June 24th and graduation for June 26th with a rain date of June 27th with all events following and meeting the regulations of the Governor and the Health Department. Lastly he also congratulated the retirees and thanked Stephanie Clark for her years of dedicated service to the board of education.

XII. Correspondence

- a. None

XIII. Question & Answer Opportunity

- a. None

XIV. Adjournment

MOTION # 31 - ADJOURNMENT

ON THE MOTION of Mrs. Rizzo, seconded by Mr. Snyder, the board moved to adjourn for the evening at 8:11 pm. Motion carried 6 yes, 0 no.

TOTALS

MADISON CENTRAL SCHOOL				
STUDENT ACTIVITY FUND				
2019-20				
ACCOUNT NAME	BEGINNING BALANCE	REVENUE	EXPENDITURES	ENDING BALANCE
SALES TAX	608.79	1070.18	1473.69	205.28
INTEREST	0.00	12.89	12.89	0.00
Bank Expenses	0.00	59.56	73.52	-13.96
CLASS OF 2019	894.54	0.00	894.54	0.00
CLASS OF 2020	7946.49	13501.30	13017.21	8430.58
CLASS OF 2021	6852.95	10439.41	5412.92	11879.44
CLASS OF 2022	2573.18	4173.75	2523.32	4223.61
CLASS OF 2023	0.00	2403.00	1752.71	650.29
BAND	106.27	928.75	755.38	279.64
CHORUS	810.15	11543.30	12261.31	92.14
DRAMA	644.85	2260.36	2160.83	744.38
FFA	12343.09	29900.85	30237.87	12006.07
FOREIGN CLUB	660.67	2531.92	1365.00	1827.59
LIBRARY	462.15	0.00	0.00	462.15
MADKA	10269.71	5438.12	10696.31	5011.52
MATHLETICS	184.14	323.06	227.50	279.70
NATIONAL HONOR SOCIETY	185.59	0.00	0.00	185.59
SADD	566.71	0.00	0.00	566.71
STUDENT COUNCIL	8073.10	4405.04	3400.97	9077.17
TECH	2060.43	0.00	0.00	2060.43
TOTALS:	55242.81	88991.49	86265.97	57968.33

January

MADISON CENTRAL SCHOOL				
STATEMENT OF REVENUE AND EXPENDITURES				
MONTHLY REPORT				
January , 2020				
ACTIVITY	BEGINNING BALANCE	RECEIPTS	DISBURSEMENTS	ENDING BALANCE
SALES TAX	1074.02	100.55	0	1174.57
INTEREST	6.4	1.22	0	7.62
CLASS OF 2019	0	0	0	0
CLASS OF 2020	12125.83	513.05	2500	10138.88
CLASS OF 2021	10736.99	1991.61	596.76	12131.84
CLASS OF 2022	4223.61	0	0	4223.61
CLASS OF 2023	856.12	0	302.83	553.29
BAND	364.14	15	30	349.14
CHORUS	2742.14	2329.07	3176	1895.21
DRAMA	1216.84	266.65	147.5	1335.99
FFA	13011.05	1619.77	4622.66	10008.16
FOREIGN CLUB	1827.59	0	0	1827.59
LIBRARY CLUB	462.15	0	0	462.15
MADKA	9221.41	469.45	6	9684.86
MATHLETICS	313.68	0	0	313.68
NATIONAL HONOR SOCIETY	185.59	0	0	185.59
SADD	566.71	0	0	566.71
STUDENT COUNCIL	9042.14	175.46	508.26	8709.34
TECH	2060.43	0	0	2060.43
	0			
TOTALS:	70036.84	7481.83	11890.01	65628.66
				65628.66
RESPECTFULLY SUBMITTED,				
_____ Tracey Lewis, District Clerk				

February

MADISON CENTRAL SCHOOL				
STATEMENT OF REVENUE AND EXPENDITURES				
MONTHLY REPORT				
February , 2020				
ACTIVITY	BEGINNING BALANCE	RECEIPTS	DISBURSEMENTS	ENDING BALANCE
SALES TAX	1174.57	156.89	0	1331.46
INTEREST	7.62	1.09	0	8.71
CLASS OF 2019	0	0	0	0
CLASS OF 2020	10138.88	1643.95	163.1	11619.73
CLASS OF 2021	12131.84	714.33	411.67	12434.5
CLASS OF 2022	4223.61	0	0	4223.61
CLASS OF 2023	553.29	47	0	600.29
BAND	349.14	0	0	349.14
CHORUS	1895.21	508.34	1180.8	1222.75
DRAMA	1335.99	503.47	1144.4	695.06
FFA	10008.16	3143	190	12961.16
FOREIGN CLUB	1827.59	0	0	1827.59
LIBRARY CLUB	462.15	0	0	462.15
MADKA	9684.86	787.1	1783.88	8688.08
MATHLETICS	313.68	0	0	313.68
NATIONAL HONOR SOCIETY	185.59	0	0	185.59
SADD	566.71	0	0	566.71
STUDENT COUNCIL	8709.34	671.88	441.77	8939.45
TECH	2060.43	0	0	2060.43
TOTALS:	65628.66	8177.05	5315.62	68490.09
				68490.09
RESPECTFULLY SUBMITTED,				
Tracey Lewis, District Clerk				

March

MADISON CENTRAL SCHOOL				
STATEMENT OF REVENUE AND EXPENDITURES				
MONTHLY REPORT				
March , 2020				
ACTIVITY	BEGINNING BALANCE	RECEIPTS	DISBURSEMENTS	ENDING BALANCE
SALES TAX	1331.46	78.22	1341.9	67.78
INTEREST	8.71	1.16	0	9.87
Bank Expenses	0	46.67	73.52	-26.85
CLASS OF 2019	0	0	0	0
CLASS OF 2020	11619.73	655	5963.15	6311.58
CLASS OF 2021	12434.5	13	618.06	11829.44
CLASS OF 2022	4223.61	0	0	4223.61
CLASS OF 2023	600.29	0	0	600.29
BAND	349.14	20	0	369.14
CHORUS	1222.75	2704.89	3933	-5.36
DRAMA	695.06	848.7	91.88	1451.88
FFA	12961.16	350	336.36	12974.8
FOREIGN CLUB	1827.59	0	0	1827.59
LIBRARY CLUB	462.15	0	0	462.15
MADKA	8688.08	497.06	0	9185.14
MATHLETICS	313.68	20.37	77.5	256.55
NATIONAL HONOR SOCIETY	185.59	0	0	185.59
SADD	566.71	0	0	566.71
STUDENT COUNCIL	8939.45	706.86	211.46	9434.85
TECH	2060.43	0	0	2060.43
TOTALS:	68490.09	5941.93	12646.83	61785.19
				61785.19
RESPECTFULLY SUBMITTED,				
_____ Tracey Lewis, District Clerk				

June

MADISON CENTRAL SCHOOL				
STATEMENT OF REVENUE AND EXPENDITURES				
MONTHLY REPORT				
June , 2020				
ACTIVITY	BEGINNING BALANCE	RECEIPTS	DISBURSEMENTS	ENDING BALANCE
SALES TAX	67.78	137.5	0	205.28
INTEREST	11.9	0.99	0	12.89
Bank Expenses	-26.85	0	0	-26.85
CLASS OF 2019	0	0	0	0
CLASS OF 2020	6361.58	6300	4231	8430.58
CLASS OF 2021	11879.44	0	0	11879.44
CLASS OF 2022	4223.61	0	0	4223.61
CLASS OF 2023	650.29	0	0	650.29
BAND	279.64	0	0	279.64
CHORUS	111.64	0	19.5	92.14
DRAMA	1451.88	0	707.5	744.38
FFA	12011.07	15	20	12006.07
FOREIGN CLUB	1827.59	0	0	1827.59
LIBRARY CLUB	462.15	0	0	462.15
MADKA	9185.14	1820.65	5994.27	5011.52
Mathletics	256.55	23.15	0	279.7
NATIONAL HONOR SOCIETY	185.59	0	0	185.59
SADD	566.71	0	0	566.71
STUDENT COUNCIL	9402.17	50	375	9077.17
TECH	2060.43	0	0	2060.43
TOTALS:	60968.31	8347.29	11347.27	57968.33
				57968.33
RESPECTFULLY SUBMITTED,				
<hr/> Tracey Lewis, District Clerk				

MADISON CENTRAL SCHOOL DISTRICT

PROJECT SAVE
(Safe Schools Against Violence In Education)
DISTRICT-WIDE SCHOOL SAFETY PLAN
as required by Commissioner’s Regulation 155.17

INTRODUCTION

Emergencies and violent incidents in school districts are critical issues that must be addressed in an expeditious and effective manner. Districts are required to develop a District-wide School Safety Plan designed to prevent or minimize the effects of serious violent incidents and emergencies and to facilitate the coordination of the district with local and county resources in the event of such incidents or emergencies. The district-wide plan is responsive to the needs of all schools within the district and is consistent with the more detailed emergency response plans required at the school building level. Districts stand at risk from a wide variety of acts of violence, as well as from natural and manmade disasters. To address these threats, the State of New York has enacted the Safety Schools Against Violence in Education (SAVE) law. Project SAVE is a comprehensive planning effort that addresses prevention, response, and recovery with respect to a variety of emergencies in each school district and its schools.

The Madison Central School District (“District”) supports the SAVE Legislation, and intends to facilitate the planning process. The Superintendent of Schools encourages and advocates on-going District-wide cooperation and support of Project SAVE.

SECTION I: GENERAL CONSIDERATION AND PLANNING GUIDELINES

Purpose

The Madison Central School District-wide School Safety Plan was developed pursuant to Commissioner’s Regulation 155.17. At the direction of the Board of Education, the Superintendent of Schools appointed a District-wide School Safety Team and charged it with the development and maintenance of the District-wide School Safety Plan

A. Identification of School Teams

The District has created a District-wide School Safety Team including the following persons:

Board of Education Representative: J. Lavoie; Alternate: TBD
Administration Representative: J. Mitchell, L. Nichols, B. Latella
Teacher Representative: J. Burdick, M. Bruno, P. Perry
Parent Representative: K. Peavey
Student Representative: M. Peavey
School Safety Personnel: J. Angrisano (BOCES), W. Wilcox (Madison Co. Sheriff Dept.)
Other School Personnel: M. Brouillette, C. Post, L. Gallagher RN, J. Pieters-Hayduke

B. Concept of Operations

- The District-wide School Safety Plan shall be directly linked to the individual Building-level Emergency Response Plans for each school building. This District-wide School Safety Plan will guide the development and implementation of individual building-level emergency response plans.
- The Superintendent of Schools or his/her designee will serve as the District Chief Emergency Officer. Responsibilities include: facilitate safety training for school district personnel, ensure the school's building-level emergency response plan is up-to-date each year, make sure drills (evacuation and lock down) occur as per Education Law §807, and aid in policy development and decision-making for security technology.
- This Plan has been developed using the New York State Education guidance document as well as checklists and other resources provided by the BOCES Safety Office. It has been reviewed and revised by members of the District-wide School Safety Team prior to public comment.
- In the event of an emergency or violent incident, the initial response to all emergencies at an individual school will be by the School Emergency Response Team.
- Upon the activation of the School Emergency Response Team, the Superintendent of Schools or his/her designee will be notified and, where appropriate, local emergency officials will also be notified.
- Emergency response actions, including Crisis Response, may be supplemented by involving County and State resource through established protocols.

C. Plan Review and Public Comment

- Pursuant to Commissioner's Regulation 155.17 (e)(3), this plan will be made available for public comment 30 days prior to its adoption. The District-wide and building-level plans may be adopted by the School Board only after at least one public hearing that provides for the participation of school personnel, parents, students, and any other interested parties. The plan must be formally adopted by the Board of Education.
- While linked to the District-wide School Safety Plan, building-level emergency response plans shall be confidential and shall not be subject to disclosure under Article 6 of the Public Officers Law or any other provision of law, in accordance with Education Law Section 2801-a.
- Full copies of the District-wide School Safety Plan and any amendments will be submitted to the New York State Education Department within 30 days of adoption. Building-level emergency response plans will be supplied to both local and State Police within 30 days of adoption.
- This plan shall be reviewed and maintained by the District-wide School Safety Team and reviewed on an annual basis on or before July 1 of each year. A copy of the plan will be available at District Main Office.

SECTION II: GENERAL EMERGENCY RESPONSE PLANNING

A. Identification of sites of potential emergency

The District has established procedures for the identification of potential sites and the internal and/or external hazards that may be present in them. These procedures are developed in coordination with the local Emergency Management Office, Fire Department and law enforcement agencies, and the use of a Risk Probability Checklist. Appendix 2 of this Plan includes the risk probability checklist and the results of this evaluation.

B. Actions in response to an emergency

The District has identified the following general response actions to emergency situations. These actions include: **See Appendix 10 for general response guidelines.**

- School cancellation (prior to start of day)
- Early dismissal
- Evacuation
- Sheltering (Shelter-in-Place, Hold-in-Place, Lockout, Lockdown)

The confidential Building-level Emergency Response Plans include identification of specific procedures for each action depending upon the emergency.

See Appendix 10 and Appendix 11 for general response guidelines.

Emergencies include, but are not limited to:

Anthrax/Suspicious Mail	Intruder
Bomb Threat	Lock-Out Procedures
Building and/or Campus Evacuation	Medical Emergencies
Building Collapse/Earthquake	incl. Infectious Disease Response
Bus Accident	Missing Student
Crime Scene/Break-In	Public Demonstration
Drugs and Drug Dealers	Sexual Assault
Emergency Numbers	Suicide
Fights	Weapons
Fire/Explosion	Weather
Gas Odor/Leak	
Go Home Plan	
Hazardous Material Exposure	

C. District resources and personnel available for use during an emergency

The District has committed the full inventory of its resources to be available for use during an emergency. These resources will be utilized in line with the confidential Building Level Emergency Response Plans as deemed appropriate by the Incident Command Team.

Specific personnel and resources are identified in the confidential Building Level Emergency Response Plans.

The following functions are available to assist in the event of an emergency:

Function	Role, skill, or assignment
School Nurse	First Aid/Medical
CPR/ First Aid Trained staff	First Responders

Head Custodian	Physical Plant
Transportation Supervisor	Bus drivers
Counselors/School Psychologist	Crisis Team
Volunteer Staff	Suspicious Object Identification Team

Additional District Resources Available for Use in an Emergency

During an emergency, the District has the following resources available:

Equipment	Location
Defibrillator	Internal and Fire Department - via 911
Smoke ejectors	Fire department - via 911
Emergency lighting	Each building
Portable fire extinguishers	Building-wide and each bus
Spill cleanup / absorbent materials	Custodial Dept.
First aid Supplies	Nurses Office

D. Procedures to coordinate the use of school resources during emergencies

The District uses the Incident Command System model for emergency actions. For District-wide emergencies, the Chief Emergency Officer will be the Superintendent of Schools or his/her designee. In building-level emergencies, the Chief Emergency Officer or designee will act as the Incident Commander. The Incident Commander is authorized to activate such resources and personnel as are appropriate to the incident. The Incident Commander is empowered to render such decisions as may be necessary in keeping with the response actions as identified in the confidential Building Level Emergency Response Plan. Building-level Incident Command staff is identified in the confidential Building Level Emergency Response Plans.

The Incident Command System for the District, and for individual buildings, is better defined in Appendix 8 of this plan.

E. Annual multi-hazard school training for staff and students.

The District will conduct annual training for both staff and students in school safety issues. Training will be coordinated by the Superintendent of Schools, and may consist of classroom activities, general assemblies, tabletop exercises, full scale drills or other appropriate actions to increase the awareness and preparedness of staff and students.

Drills and other exercises will be coordinated with local, county and state emergency responders and preparedness officials. Existing plans will be revised in response to post-incident evaluations of these drills.

Training procedures and framework are included in Appendix 3.

F. Staff development

- All candidates applying for teacher certification as of February 2, 2001 will have completed two hours of training in school violence prevention and intervention prior to that application.

- Provision for staff development with respect to school violence prevention, intervention, and response will be included in professional development plans.
- School violence prevention and intervention training for all staff will be included annually in a superintendent's conference day.

Superintendent will be responsible for implementing instructional staff development programs.

Superintendent will be responsible for non-instructional staff development with respect to school violence.

Staff development resources and other related information are listed in Appendix 3.

SECTION III: RESPONDING TO THREATS AND ACTS OF VIOLENCE

A. Policies and procedures for responding to implied, or direct threats of violence or acts of violence by students, teachers, other school personnel and visitors to the school

The District has enacted policies and procedures dealing with violence. These policies and procedures deal with the safety of the school community as well as the range of discipline of those making the threat or committing the act of violence. A listing of policies and their respective policy numbers are included in Appendix 4 of this document (see also District Code of Conduct.)

B. Policies and procedures for contacting appropriate law enforcement officials in the event of a violent incident

Law enforcement officials will be contacted by the Chief Emergency Officer (Superintendent or designee) in line with the confidential Building Level Emergency Response Plan, and will be requested based upon the "closest response agency" concept to ensure that the response to the incident is as rapid as possible. In most cases, law enforcement agencies will be contacted through the 911 system which will dispatch the appropriate agency. Appendix 9 includes a table listing district buildings and closest response agencies with contact names and numbers for use in non-emergency situations.

C. Appropriate response to emergencies

The District recognizes that appropriate response to emergencies varies greatly depending upon the actual threat or act as well as the magnitude of such emergency. The confidential Building Level Emergency Response Plans detail the appropriate response to such emergencies. See Appendix 9 for general response agency listing.

D. Policies and procedures to contact parents, guardians or persons in parental relation to the students in the event of a violent incident or an early dismissal

The District will contact appropriate parents, guardians or person in parental relation via media release, telephone contact or other appropriate means in the event of a violent incident or early dismissal. Conditions requiring such notification are outlined in the confidential Building Level Emergency Response Plans. See Appendix 12 for television and radio station listing.

SECTION IV: COMMUNICATION WITH OTHERS

A. Procedures for obtaining assistance during emergencies from emergency services organizations and local government agencies

During emergencies, local government agencies, including emergency services, can be obtained via the local emergency management office or through the local emergency communication center. The Incident Commander will authorize the procurement of these agencies. District's local emergency management office information:

Emergency Management Office
Emergency Management Office - Dan Degear, Wampsville, NY 315-366-2789

B. Procedures for obtaining advice and assistance from local government officials including the county or city officials responsible for implementation of Article 2-B of the Executive Law

In an emergency, the Superintendent/Designee will contact the 911 center for fire, law enforcement, or EMS response. In large-scale emergencies, the Superintendent may be assisted by the BOCES District Superintendent or their designee. On occasion, the Superintendent/Designee may need to contact the highest-ranking local government official for notification and/or assistance

The District will rely on the advice of the local emergency management office listed above.

C. A system for informing all educational agencies within the District of a disaster

The District will notify any appropriate educational agencies within its boundaries as well as adjacent to its boundaries in the case of a disaster that would affect any of these agencies. The Incident Commander will determine the extent of notification and delegate its delivery. A list of these agencies and the contact information is located in Appendix 1.

D. Maintaining certain information about each educational agency located in the school district

The following information concerning educational agencies located within the district is included with the confidential Building-level Safety Plans:

- School population
- Number of staff
- Transportation needs, and
- Business and home telephone numbers of key officials of each such educational agency
Home telephone numbers will be maintained by the district office to maintain confidentiality.

The Superintendent or their designee will ensure that this information is current and accurate. See Appendix 1 for school enrollment and transportation information.

D. Strategies for improving communication among students and between students and staff, and for the reporting of potentially violent incidents

The District recognizes that communication is a vital key in the prevention and intervention of violence in schools. To that end, the District will continue to explore strategies and programs based on the District's needs.

The campus referral process is utilized for the reporting of potentially violent incidents according to the building chain of command and following the District Code of Conduct. Additionally, student counselors are available each day for students to share information where the source can remain confidential.

E. Description of duties, hiring and screening process, and required training of hall monitors and other school personnel

See Appendix 7

SECTION VI: RECOVERY

A. Post-Incident Response

The Post-Incident/Crisis Response Team will institute the Crisis Response Plan as outlined in the confidential Building-level Plan.

B. Disaster Mental Health Services

The Superintendent, or their designee, will assist in the coordination of Disaster Mental Health Resources and the implementation of the Crisis Response Plan. During the recovery phase of an incident, the District will reevaluate its current violence prevention and school safety activities and consider what the school can do to improve its plan.

APPENDICES

Appendix 1:

Listing of all school buildings covered by the District-wide school safety plan with addresses of buildings, and contact names and telephone numbers of building staff.

Building Name	Address	Contact Name	Telephone Number
Madison CSD	7303 State Rt. 20	Superintendent	315-893-1878
Enrollment and Transportation			
484 students/80 staff 10 Buses 2 Handicapped Bus 1 Suburban vehicles 1 Van			

Listing of other educational agencies (day care, parochial school, pre-school, etc.) located within the District:

Educational Agency	Address	Contact Name	Telephone Number

In an emergency, the Superintendent or his designee will notify these agencies as appropriate.

EDUCATIONAL AGENCIES

Mr. Scott Budlemann	(BOCES)	361-5510
Dr. Ravo Root	(Camden)	245-4075
Mr. Shawn Bissetta	(Canastota)	697-2025 Ext. 6302
Mr. William Dowsland	(Hamilton)	824-6300
Mr. Gregory Molloy	(Morrisville-Eaton)	684-9300
Ms. Mary-Margaret Zehr	(Oneida)	363-2550
Mr. Peter Blake	(Rome)	334-7434
Ms. Cynthia Stocker	(Stockbridge)	495-4400
Ms. Martha Group	(VVS)	829-2520

Home telephone numbers are maintained in the district office.

Appendix 2:

District-wide Risk Determination

Using the Risk Probability Checklist on p. 13, and the recommendations of local law enforcement and emergency response personnel, the District has determined that the following risks apply to all district buildings:

Winter storms and blizzards
High winds
Severe thunderstorms
Hazardous materials
Transportation accidents

In addition, the District recognizes that every school building has the potential for violent incidents, including:

Hostage Situation
Weapons Incident
Kidnapping
Intruder
Threats of Violence
Bomb Threat

The District has determined that the following buildings have the potential for additional emergency situations based upon their proximity to external hazards (dams, flood prone areas, industrial sites, etc.) or to internal hazards.

Building Risk Determination

Building	Address	Internal Hazards	External Hazards
Madison CSD	Rt. 20	Science storage	Rt. 20 Transportation
		Kitchen	Bus fuel storage
			Propane Gas

RISK PROBABILITY CHECKLIST

	YES	NO	COMMENT
1. Has you region ever been short of water due to drought conditions? Natural Hazard: Drought and Extreme Heat	X		
2. Have you ever felt an earthquake tremor while in your community? Natural Hazard: Earthquake	X		
3. Do you live in or adjacent to a major forest region? Natural Hazard: Forest Fire		X	
4. Have forest fires ever occurred within 25-mile radius of your district? Natural Hazard: Forest Fire		X	
5. Do you live in a state having great or moderate risk from landslides occurring? Natural Hazard: Landslide		X	
6. Is you district located in a valley downstream from a man-made dam? Natural Hazard: Mudflow		X	
7. Has your community ever experienced a winter storm ? Natural Hazard: Winter Storms and Blizzards	X		
8. Are severe winter storms a frequent occurrence? Natural Hazard: Winter Storms and Blizzards.		X	
9. Is your community in an area visited by thirty or more thunderstorms per year? Natural Hazard: Severe Thunderstorms		X	
10. Do you live in a state with a coastline on the Atlantic Ocean or Gulf of Mexico? Natural Hazard: Hurricane	X		
11. Has you state ever been crossed by the path of a hurricane ? Natural Hazard: Hurricane	X		
12. Is your district on or near a river or stream floodplain? Natural Hazard: Flood and Flash Floods		X	
13. Have floods or flash floods ever affected your home or community? Natural Hazard: Floods and Flash Floods		X	
14. Do tornadoes present a major or moderate risk to your region? Natural Hazard: Tornado		X	
15. Do you live in a western state that has been or might be affected by ashfall from a volcanic eruption ? Natural Hazard: Volcanic Hazard		X	
16. Are there any factories, warehouses, or disposal areas near your community which produce or use toxic chemicals or other hazardous materials ? Technological Hazard: Hazardous Materials		X	
17. Is your district within a few miles of a main highway, waterway or railroad line? Technological Hazard: Transportation Accident	X		
18. Have major transportation accidents ever disrupted traffic patterns in your community? Technological Hazard: Transportation Accident		X	Route 20 and Route 12B
19. Is your district within a fifty-mile radius of a nuclear power facility ? Technological Hazard: Radiological Incident		X	
20. Are there any radioactive waste dump sites in your state? Technological Hazard: Radiological Incident		X	
21. Are there any man-made dams built along the river nearest your district? Technological Hazard: Dam Disaster		X	

Appendix 3:

- I. Violence prevention, intervention, and response staff development programs for instructional and non-instructional staff will be included in Superintendent's Conference Day plans as follows:

Instructional Staff

School Year	Dates	Topic(s)
2020 – 2021	Superintendents Day	Mental Health/ Violence Prevention
2020 – 2021	Annual	Right-to-Know
2020 – 2021	Annual by Sept. 15th	Emergency Preparedness

Non-Instructional Staff

School Year	Dates	Topic(s)
2020 – 2021	Annual by Sept. 15th	Mental Health/ Violence Prevention
2020 – 2021	Annual	Right-to-Know
2020 – 2021	Annual by Sept. 15th	Emergency Preparedness

- II. The annual "Go Home" Drill will be conducted on day before spring vacation unless otherwise determined by the District Superintendent in consultation with the superintendents of schools.
- III. During the 2020 – 2021 school year, the following drills and exercises will be conducted:

Training, Drills, and Exercises

The District will conduct emergency response training for staff and students by reviewing procedures appropriate to hazardous situations including those that are weather-related, criminal in nature, environmental, or failure of a building system. The procedures will be explained and practiced in a variety of ways including early go-home drill; tabletop exercise; live drill; and Emergency Management Team exercise.

When appropriate, and at the discretion of the District-wide Team, the district will coordinate drills and/or exercises with local and county emergency response and preparedness officials. The following drills and/or exercises will be conducted in the 2019-2020 school year:

Date	Description of drill or exercise
Spring	"Go Home" drill – Students and Staff
As required by law	8 Fire Drills- Students and Staff
As required by law	4 Lockdown Drills – Students and Staff
Annual	Emergency Response Training – All Staff
Annual	Bus Evacuation Drills – Students and Staff
As needed	Tabletop exercises - Staff

Appendix 4:

The Madison Central School District policies related to school violence and emergency planning are included in this appendix.

1. Code of Conduct
2. School Vandalism (5013)
3. Loss & Destruction of District Property (5014)
4. Fire Safety (5015)
5. School Emergency Management Plan (5016)
6. Bus Conduct (5044)
7. Bus Accidents (5048)

Appendix 5:

Insert regulation references here

- 155.17
- Executive Law 2-B
- Other

Appendix 6:

Insert policy (or policy number) regarding building security, school safety officers, and dissemination of informative materials here.

1. Visitors to the School (1016)
2. Visitors to the School – Board Members (1017)

Appendix 7:

Description of duties, hiring and screening process, and required training of hall monitors and other school safety personnel.

Administration- It is the duty of the Administration to screen and recommend candidates for employment in the Madison Central School by reviewing qualifications, checking work and related references and conducting interviews to assess fitness for employment.

Superintendent's Secretary- It will be the responsibility of the Records Access Officer to train and maintain training to oversee the Fingerprinting process of all candidates for employment in the Madison Central School.

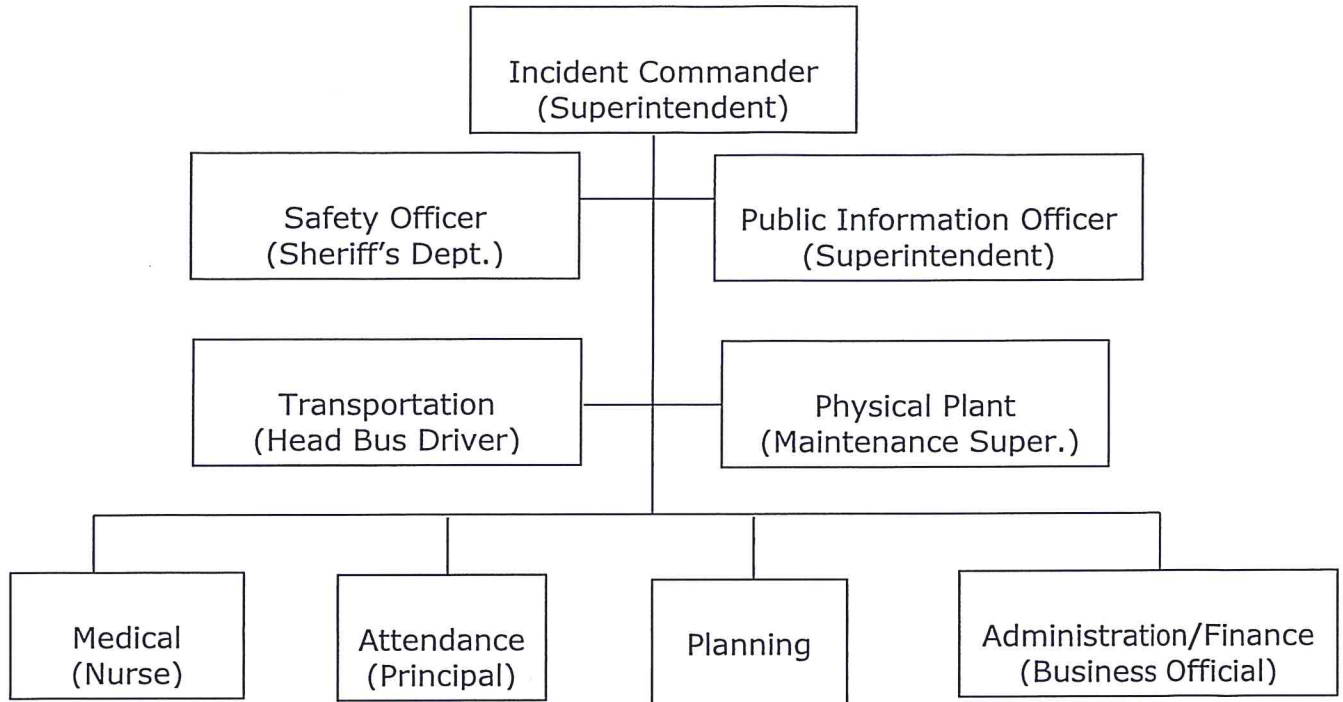
Fingerprinting- Fingerprinting and associated criminal background checks conducted as required, for all employees hired after July 1, 2001, according to Project SAVE.

Clerical Staff- Clerical staff require school visitors to sign visitor log and assign visitor identification badge. Clerical staff also sign out school visitors and collect returned visitor badges.

School Staff- All school staff are expected to monitor hallways and ensure visitors are properly identified.

Appendix 8:

Madison Central School District Incident Command



- Incident Commander/Chief Emergency Officer** – Responsible for the direction of the District response in a District-wide emergency (Superintendent) or the building response in a building-level emergency (Building Administrator).
- Public Information Officer** – Complies and releases information to the news media.
- Safety Officer** – Monitors the District response in an attempt to prevent injuries from occurring to both those involved in the incident and those trying to resolve it.
- Liaison** – Represents the District by working with responding agencies (law enforcement, fire EMS, utilities, etc.) and other school districts that may be involved in the incident.
- Incident Log** – Keeps a written log of all incident events and updates appropriate command post personnel on significant developments.
- Operations** – Responsible for directing the implementation of action plans and strategies for incident resolution.
- Logistics** – Responsible for providing all resources (personnel, equipment, facilities, services) required for incident resolution.
- Planning/Intelligence** – Responsible for collecting, evaluating and disseminating the information needed to measure the size, scope and seriousness of an incident and to plan a response.
- Administration/Finance** – Responsible for all cost and financial matters related to the incident.

Appendix 9:

Madison Central School District

Closest Response Agencies

In an emergency, dial 911. They will dispatch the appropriate response agencies. In non-emergency situations, contact the following:

Building	Law Enforcement	Fire
Madison CSD	Contact: Sheriff Dept.	Contact: Madison Fire Dept.
	Phone #: 315-366-2318	Phone #: 315-893-1893
	Contact: NY State Police	
	Phone #: 315-684-9550 (Morrisville)	
NYS Electric and Gas (NYSEG)		
NATURAL GAS ODOR or EMERGENCY	Contact: GENERAL INFO	
	Phone #: 1-800-572-1111	
Madison Town Supervisor		
	Contact: Ron Bono cell – 315-263-8655	
	Town Clerk Phone #: 315-893- 7020	
Augusta Town Supervisor		
	Contact: Sue Collins	
	Phone #: 315-843-4811	
Propane Service		
	Contact: Center State Propane	
	Phone #: 315-841-4044	
Town Road Commissioners		
Town of Madison	Contact: Roy Kirley	Home #: 315-893-7114
	Phone #: 315-893-1814	Cell Phone #: 315-723-7114
Town of Augusta	Contact: Phil Eaton	
	Phone #: 315-843-4811	Cell Phone #: 315-269-5335
County Road Commissioners		
Madison County	Contact: Joseph Wisinski (Days)	Contact: Rick Durant Operations Mgr.
	Phone #: 315-366-2221	Phone #: Cell – 315-264-3668
Oneida County	Contact: Mark Laramie Phone #: 315-793-6213	Contact: Rob Colluccio (midnights – Nov. – April)
		Phone #: 315-793-6224 Cell #: 315-525-5540
Poison Control		
	Contact: General Info	
	Phone #: 1-800-222-1222	

APPENDIX 10:

Protective Action Options

The following actions will be considered in the event of an emergency as appropriate:

- School cancellation prior to opening
- Early dismissal
- Evacuation
- Sheltering (Shelter-in-Place, Hold-in-Place, Lockout, Lockdown)

School cancellation

- Monitor any situation that may warrant a school cancellation
- Make determination
- Contact local media.

Early dismissal

- Monitor situation
- If conditions warrant, close school.
- Contact Transportation Supervisor to arrange transportation.
- Contact local media to inform parents of early dismissal
- Set up an information center so that parents may make inquiries.
- Retain appropriate district personnel until all students have been returned home.

Evacuation (before, during and after school hours, including security during evacuation and evacuation routes)

- Determine the level of threat.
- Contact Transportation Supervisor to arrange transportation.
- Clear all evacuation routes and sites prior to evacuation.
- Evacuate all staff and students to pre-arranged evacuation sites.
- Account for all student and staff population. Report any missing staff or students to the Superintendent.
- Make determination regarding early dismissal; contact local media to inform parents of early dismissal if implemented.
- Ensure adult supervision or continued school supervision/security.
- Set up an information center where parents may make inquiries.
- Retain appropriate district personnel until all students have been returned home.

Sheltering sites (internal and external)

- Determine the level of threat.
- Determine location of sheltering depending on nature of incident.
- Account for all students and staff. Report any missing staff or students to the Superintendent.
- Determine other occupants in the building.
- Make appropriate arrangements for human needs.
- Take appropriate safety precautions.
- Establish a public information officer to provide information and current status of the situation to parents and other inquiring parties.
- Retain appropriate district personnel until all students have been returned home.

APPENDIX 11:

Responses to Acts of Violence: Implied or Direct Threats

The District has established the following strategies for responding to implied or direct threats of violence by students, teachers, other school personnel and visitors to the school. The Building-level plan includes specifics to potential emergency situations that would require these responses.

- Use of staff trained in de-escalation or other strategies to diffuse the situation.
- Inform Superintendent of implied or direct threat.
- Determine level of threat with Superintendent/Designee.
- Contact appropriate law enforcement agency, if necessary.
- Monitor situation, adjust response as appropriate, including the possible use of the Emergency Response Team.

The District will provide training to assist personnel in de-escalation techniques and/or identification of early warning signs of potentially violent behavior as part of the required staff development program.

Acts of Violence

In the event of an act of violence by students, teachers, other school personnel or visitors to the school, the District will implement the procedures outlined in the Building-level Plans. The following types of procedure(s) have been considered:

- Determine level of threat with Superintendent/Designee.
- If the situation warrants, isolate the immediate area and evacuate if appropriate.
- If necessary, initiate lockdown procedure, and contact law enforcement.
- Monitor situation; adjust response as appropriate; if necessary, initiate early dismissal, sheltering or evacuation procedures.

Response Protocols

The District's responses to emergencies, including protocols for responding to bomb threats, hostage takings, intrusions and kidnappings are included in the confidential Building-level Plans. The following protocols are provided as examples:

- Identification of decision-makers
- Plans to safeguard students and staff
- Procedures to provide transportation, if necessary
- Procedures to notify parents
- Procedures to notify media
- Debriefing procedures

APPENDIX 12:

Notification and Activation (Internal and External Communications)

In the event of a violent incident, the Superintendent will contact appropriate law enforcement officials through the 911 system. A list of local law enforcement agencies and of those individuals who are authorized to contact the law enforcement agencies is included in the appendix of each Building-level Emergency Response Plan.

The Superintendent will notify all educational agencies within the district in the event of an emergency by use of telephone, fax, email, or other appropriate communication.

In the event of a disaster or an act of violence, the BOCES District Superintendent, or his designee, will be notified as appropriate.

Parents, guardians or persons in parental relation to the students will be notified in the event of a violent incident or an early dismissal by means of local media including television stations and the district website.

Where practicable, Blackboard Connect will be used to contact staff and parents using the contact information provided on the Student Information System.

In the event of certain large-scale weather emergencies, the NOAA weather radio emergency alert system may be used to obtain information.

Below are various media outlets the district may use for emergency communications.

TV Stations

WSTM-TV & WTVH

WIXT-TV/ WUTR-TV

WKTV

YNN

Newspaper

Utica O.D. - Website

Madison Central School
Madison, New York

TO: Board of Education

PURPOSE: Presentation of Award to Graduating Senior to be Included in Commencement Program

PROCEDURE:

1) The principal and guidance counselor will review this award application, approve it as is, or, in conjunction with the sponsor, make necessary alterations.

2) The application will then be forwarded to the superintendent for approval and presented to the Board of Education for their approval and implementation.

1. NAME OF AWARD: The William Bassett Jr. Award
2. DONATED BY: (Name, address, phone) The Class of 2020
3. CONTACT PERSON: (If different from #2) _____
4. TO BE AWARDED : Annually One Time Award
5. AMOUNT OR TYPE OF AWARD: \$250.00
6. CRITERIA TO BE USED FOR SELECTION: Recipient should have interest in farming or plan on attending a trade school.
7. HOW SELECTED: (method and by whom) The school should select the recipient based on the selection criteria.

(over)

8. STATEMENT TO ACCOMPANY AWARD IN COMMENCEMENT PROGRAM: _____

The William Bassett Jr. Award is given to a student who shows interest in a career in farming or who plans to attend a technical school. Willie was best known for his humor and the close friendships he made at MCS.

6/11/20

DATE

6/11/20

DATE



PRINCIPAL



SUPERINTENDENT OF SCHOOLS

Madison Central School
Madison, New York

TO: Board of Education

PURPOSE: Presentation of Award to Graduating Senior to be Included in Commencement Program

PROCEDURE:

1) The principal and guidance counselor will review this award application, approve it as is, or, in conjunction with the sponsor, make necessary alterations.

2) The application will then be forwarded to the superintendent for approval and presented to the Board of Education for their approval and implementation.

1. NAME OF AWARD: The Charles W. Bostic Memorial Award
2. DONATED BY: (Name, address, phone) Barbara C. Bostic, PO Box 524, 121 E. Main St., Morrisville, NY 13408
3. CONTACT PERSON: (If different from #2) _____
4. TO BE AWARDED: Annually One Time Award
5. AMOUNT OR TYPE OF AWARD: \$400.00 (beginning 2021)
6. CRITERIA TO BE USED FOR SELECTION: to a graduating senior planning to major in environmental studies or related field (e.g., sustainable agriculture, alternative energy)
7. HOW SELECTED: (method and by whom) You ^{school} select. You know your students. Suggest faculty in biology, agriculture, other sciences.

(over)

8. STATEMENT TO ACCOMPANY AWARD IN COMMENCEMENT PROGRAM: This
award is given in memory of Charles W. Bostic,
in support of environmental studies. Charles
spent many years on his property on
Pickett Road in the Town of Madison developing
his own golf course. He was a keen
supporter of conservation and environmental
issues.

6/22/2020
DATE

6/25/20
DATE


PRINCIPAL


SUPERINTENDENT OF SCHOOLS